## What Will I Learn in Seventh \& Eighth Grade Art?

Color schemes: Monochromatic, Complementary, Triadic, Analogous, Spilt-Complementary


Color + white $=$ Tint
Color + black $=$ Shade
Color + gray= Tone
Intensity: The brightness or dullness of a color
Value: The lightness or darkness of a color


## 7th/8th grade vocabulary:



I can demonstrate how to use the tools, materials and techniques of various 2D and 3D media for intentional effects in my original art.

## Specific concepts:

Illusion of depth: size, placement, overlapping


Perspective (linear and atmospheric)
Symmetrical, Asymmetrical and Radial balance Human figure and facial proportions Complex pattern/motif/Zentangles Styles of architecture
Process of creating with clay/ceramics

I can analyze how the E/Ps are used in art creation.

Elements of Art:
Line
Shape
Color
Space
Value
Form
Texture

Principles of Design:
Balance
Contrast
Movement
Rhythm
Pattern
Emphasis
Unity

## I can use drawing techniques to render objects (with

 highlights, shadows \& a light source) in my artwork.- Blending
- Hatching
- Stippling
- Crosshatching
- Scumbling


I can discover art history movements and genres as well as contemporary artists.

Da Vinci (Renaissance)
Van Gogh (Post-Impressionism)
Picasso (Cubism)
Dali (Surrealism)
Warhol (Pop Art)
O'Keeffe (Abstraction)
Kahlo (Self-portraits)
Gehry (architecture)
Banksy (street art)

I can describe characteristics of Western and non-Western styles, movements and genres in art.

Sumi-e
Amate Bark Painting Repajado/repoussé

Cloisonné

## Photography terms:

Rule of thirds
Depth of field Crop
Composition


